

Name: _____

HF: _____

Course Selection Planning Package 2012/2013

In this package, we have provided flow charts in each of the subject areas to assist with understanding the Destination Planning required when selecting options for the next school year. We suggest that you use the OSS Student Planning chart that we have provided. The course flow charts show the links between courses in the various subject areas. **They do not attempt to depict all possible course movements or prerequisites.** This document should be used in combination with *CHOICES 2012/13* - the TDSB Secondary School Course Selection Planning Guide. *CHOICES* includes course descriptions and information related to prerequisites.

Option Sheets for students going into Grades 10-12 will be distributed to Northern students on **Monday, February 6th, 2012**, and the completed option sheet and myBlueprint printout will be due back to the school on **Thursday, February 16th, 2012**.

Students in Grades 9 and 10 are required to take 8 courses per year. There are many compulsory subjects in each of the first two years of high school which are listed on the Planning chart in this package. In Grade 11, students take 7 or 8 courses. In Grade 12, the **minimum** course load for students is 6. Students should also note any compulsory subjects in those years. For completion of the OSSD (Ontario Secondary School Diploma), 30 credits are required, of which 18 are compulsories. www.myBlueprint.ca/tdsb/ provides additional information regarding course selections, career pathways and post secondary education options.

The Ontario Ministry of Education defines a "full-time pupil" as a pupil who:

- is registered for classroom instruction for an average of 210 minutes or more per school day in the school cycle

Using this formula, a "full-time" student at Northern is a pupil who is registered for SIX (6) day school courses over a two-day period.

"Part-time" students:

- will be ineligible for school nominated scholarships and in-school award nominations
- may jeopardize participation in varsity sports and clubs
- may jeopardize student financial support, custody support and, in some cases, health benefits where "full-time" status is a criteria for eligibility

Also, please be aware that university-bound students must have SIX (6) 4U/M credits for acceptance to an Ontario university.

Counsellors are assigned to students on an alphabetical basis. They can be reached by phone at 416-393-0284. The extension numbers for counsellors are listed below:

A, X-Z	Mr. Szwarc	X20042
B	Mr. Monick	X20046
C-G	Mrs. McIntyre	X20045
H - J	Mrs. Walsh (day 1/3)	X20044
K. L	Mrs. Duncan (day 2/4)	
M-R	Mr. Solomon	X20043
S-W	Mrs. Goldsmith	X20041

***Notes:**

1) *Advanced Placement (AP) courses are identified by the number "0" in the 6th position of the course code, such as ENG4U0.*

2) *Students may take a **maximum** of three Interdisciplinary (IDC) courses; **one** each of IDC30 (Open), IDC3U (University), IDC4O (Open), and IDC4U (University).*

Good decisions are based on good planning! A student's interests and strengths, course selection and achievement are factors that influence the choice of a post-secondary destination.

Determining the appropriate level - Applied, Academic, Locally Developed and later Workplace, College or University - sets the stage for future career opportunities. In all cases, the need to plan ahead, research and investigate options is essential.

Post-Secondary Destinations - An Overview

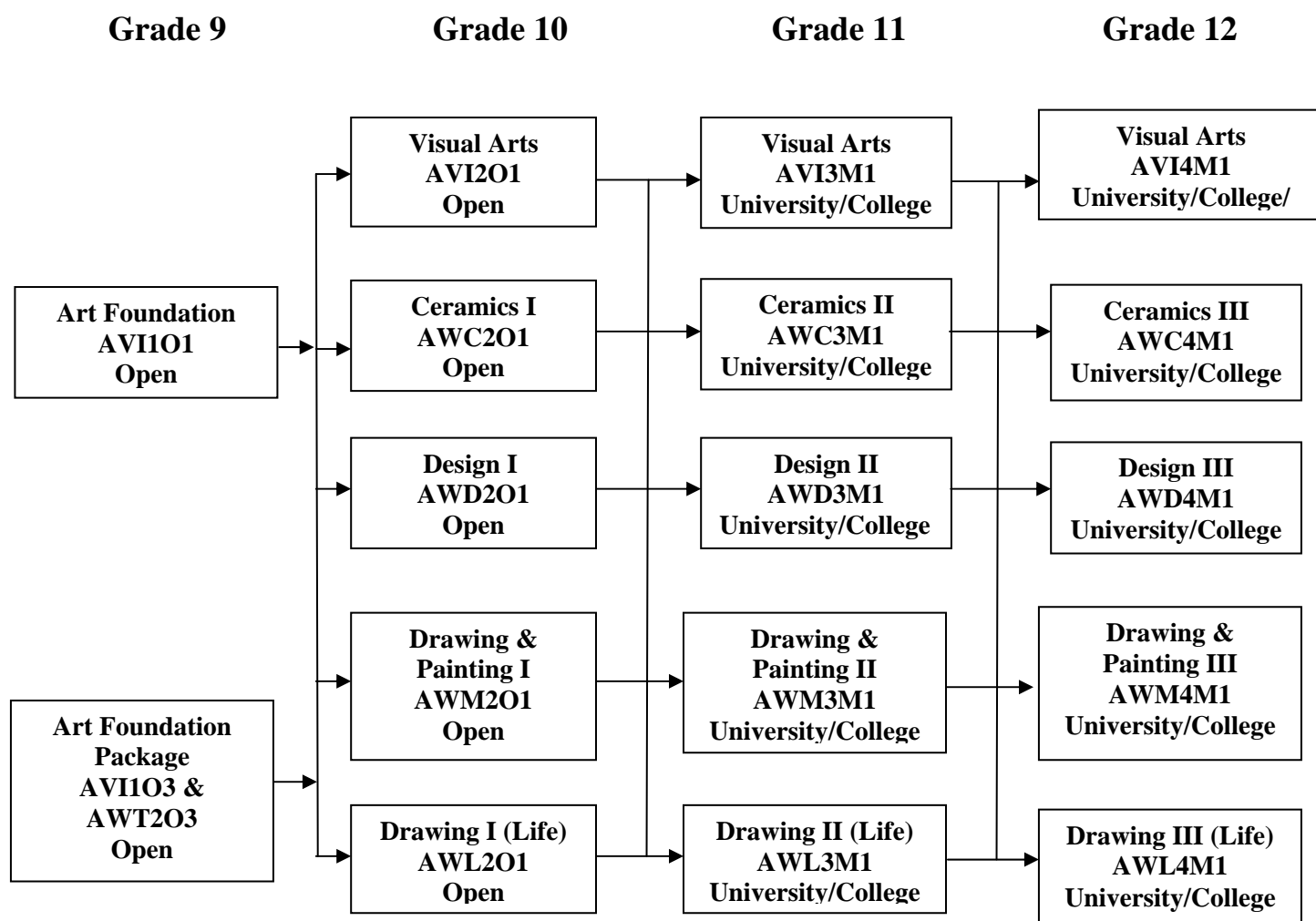
Applying to College:	Applying to University:	Work related options:
<ul style="list-style-type: none"> ➤ Ontario Secondary School Diploma + possible additional requirements such as an interview, English entrance test, portfolio, etc ➤ "C" and/or "M" courses can be used for admission; "U" courses may not be required but may be acceptable in substitution for "C" or "M" ➤ Some technology programs require Math for College Technology, MCT 4C, for which MCF3M, Functions, is the prerequisite. ➤ College Applied Degree programs require Six Grade 12 "M" or "U" courses for admission <p>www.ontariocolleges.ca www.myBlueprint.ca/tdsb</p> <p>Consult individual colleges for program entrance requirements</p>	<ul style="list-style-type: none"> ➤ Ontario Secondary School Diploma + prerequisites for certain programs ➤ Six Grade 12 "4U" or "4M" courses. Admission averages vary by university and program ➤ Information regarding prerequisites to specific programs must be used as a guideline when selecting options in high school. ➤ Universities may consider both Grade 11 and Grade 12 "U" and "M" courses for admission <p>Consult individual universities for program entrance requirements</p> <p>www.electronicinfo.ca www.myBlueprint.ca/tdsb</p>	<ul style="list-style-type: none"> ➤ Ontario Secondary School Diploma earned either while at Northern or through other avenues available through TDSB ➤ Ontario Youth Apprenticeship (OYAP) and Co-operative Education provide valuable experience towards college and university programs. They can also be a stepping stone to gainful self-employment or full time work. ➤ OYAP enables students in grades 11 and 12 to complete course work for their OSSD while starting their apprenticeship training in one of the skilled trades. <p>Consult websites: www.osca.ca www.myBlueprint.ca/tdsb</p>

NOTE: All students are welcome to consider the possibility of taking longer than 4 years to complete high school. Possible reasons/benefits:

- To explore career opportunities through co-operative education or to begin OYAP
- To earn extra credits to satisfy prerequisites
- To take more time to consider post-secondary directions
- To take advantage of the wide variety of programs offered at Northern - A third language, Biotechnology, Ceramics, Photography, Architecture, Drama, Music, Fashion, etc.

Please consult teachers and counsellors if you have any questions about course selection.

VISUAL ARTS

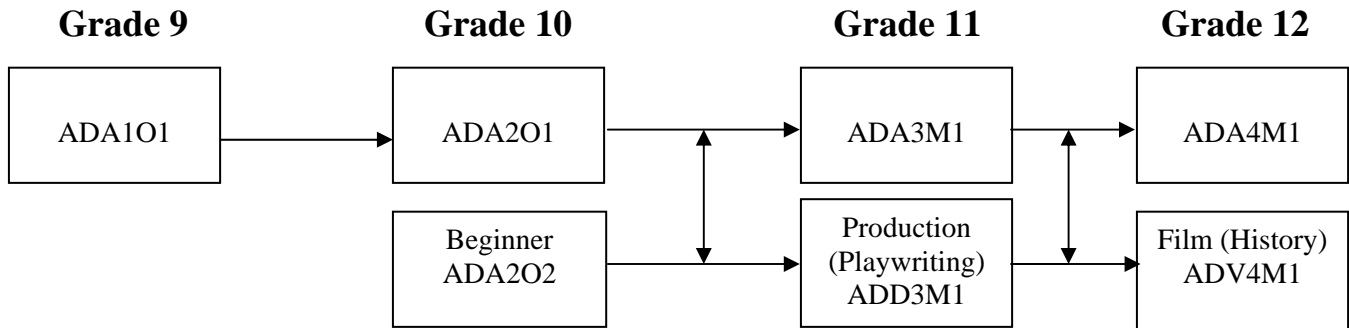


Notes:

- The Grade 9 Art Foundation Package is offered for students who want to excel in art. The Package consists of two separate classes in art. Students should demonstrate above average ability and interest in art. For more information, consult the Assistant Curriculum Leader of the Arts, Mrs. Mathews.
- **Prerequisites:** - The grade 10 courses are open to all students. However, it is recommended that students take a grade 9 Art course first and/or get advice from an Art teacher. Students selecting Grade 11 and/ or 12 courses require the approval of the Art Department.

DRAMATIC ARTS

The courses offered by the Drama Department follow a natural progression from basic drama skills and techniques to experimental and conventional theatre production at the Grade 12 level. *Students are advised to consult with the Assistant Curriculum Leader of the Arts, or their current Drama teacher, if they are not following a natural progression in their Dramatic Arts program.*



Dramatic Arts (Beginners) - ADA101
Grade 9: Open

Dramatic Arts - ADA201
Grade 10: Open
Prerequisite: ADA101

Dramatic Arts (Beginners) - ADA202
Grade 10: Open
No prerequisite needed

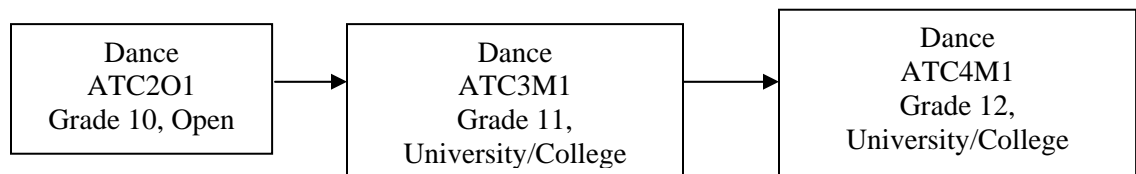
Dramatic Arts - ADA3M1
Grade 11: University/College
Prerequisite: ADA201 or ADA202

Dramatic Arts – Production (Playwriting) - ADD3M1
Grade 11: University/College
Prerequisite: ADA201 or ADA202

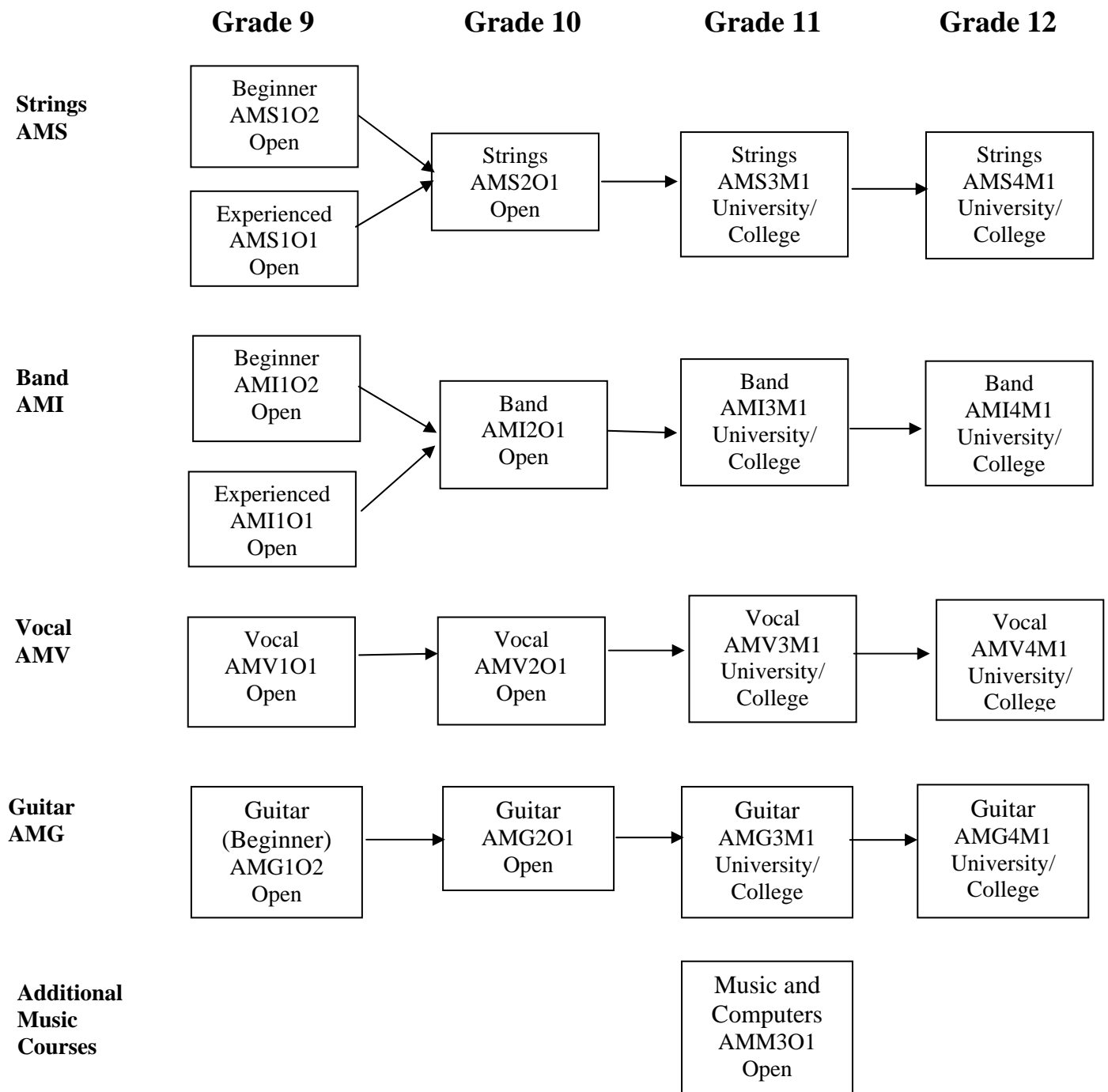
Dramatic Arts - ADA4M1
Grade 12: University/College
Prerequisite: ADA3M1 or ADD3M1

Film (History) - ADV4M1
Grade 12: University/College
Recommended preparation: At least one senior Dramatic Arts or Media Studies course. A genuine interest in films and their development.

DANCE



MUSIC

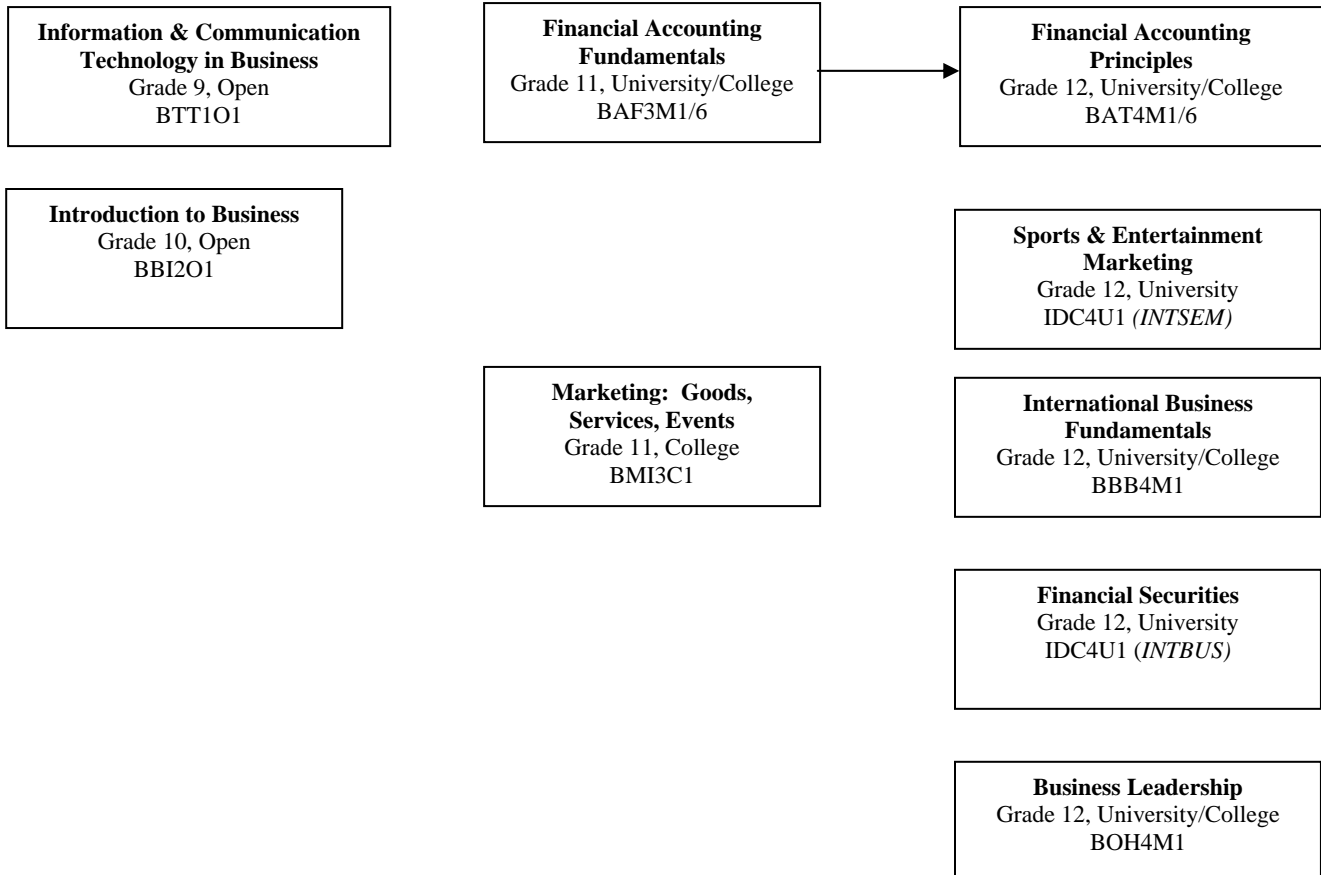


Note:

1. Department approval is required for AMG2O1 & AMM3O1. For more information, see Ms Lomp or Mr. Newman in the Music office.

BUSINESS & BUSINESS TECHNOLOGY

Business & Business Technology



CANADIAN AND WORLD STUDIES: *GEOGRAPHY*

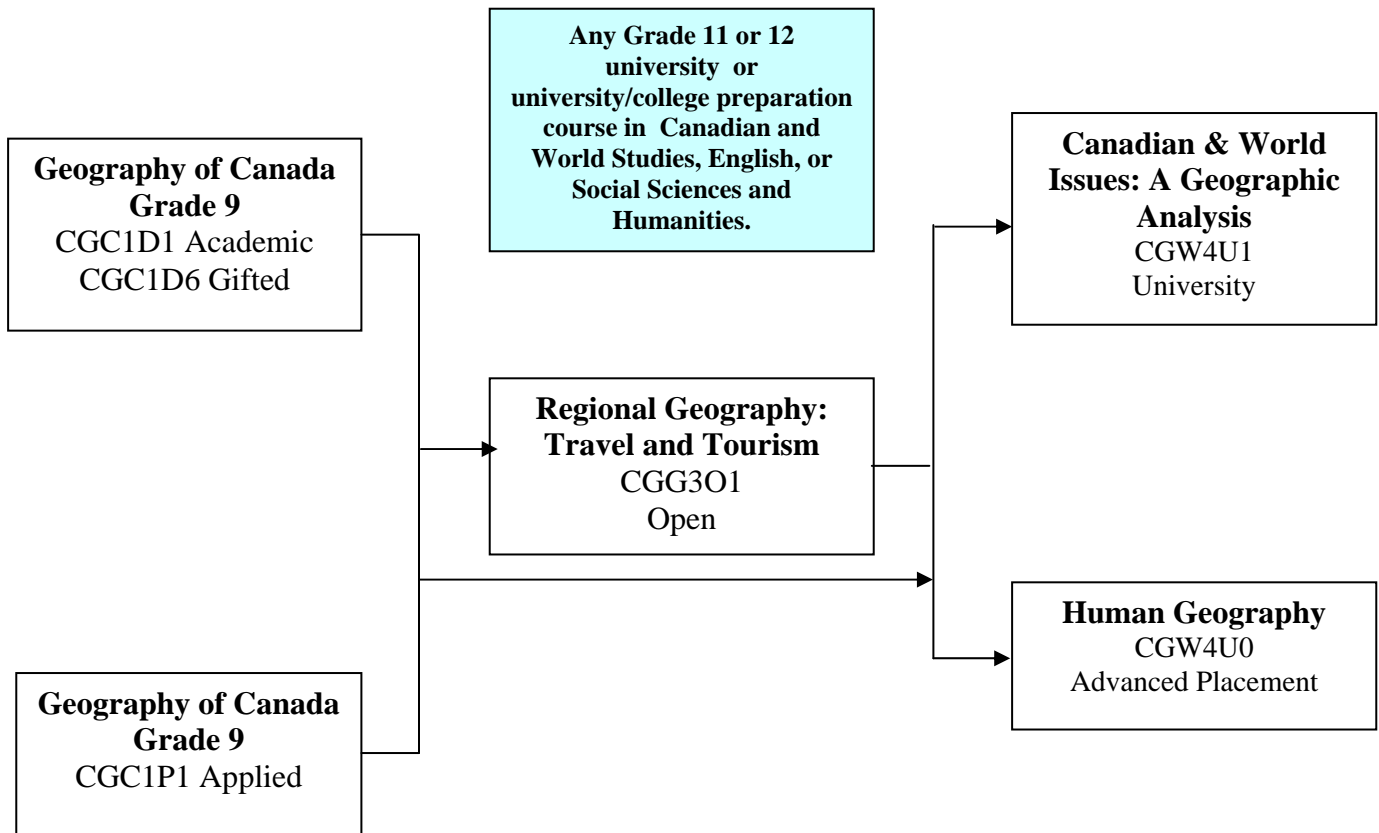
- **Students may choose to take Grade 11 Geography during Grade 10**
- **4 “U”, 4 “M”, and 4 “C” courses may be taken in Grade 11 and 12**

Geography's perspectives yield unique and penetrating insights into the interconnections that mark our shrinking world. This century will witness massive environmental change, major population shifts and upheaval as well increasingly more cultural conflicts worldwide. Without geographic knowledge these problems cannot be effectively approached and solved.

The computer is an important tool and by using newly expanding technologies such as GIS, GPS and the world wide web, geography is well equipped to deal with the challenges facing our world. These are the types of knowledge and skills the geography classroom of today experience.

Error!

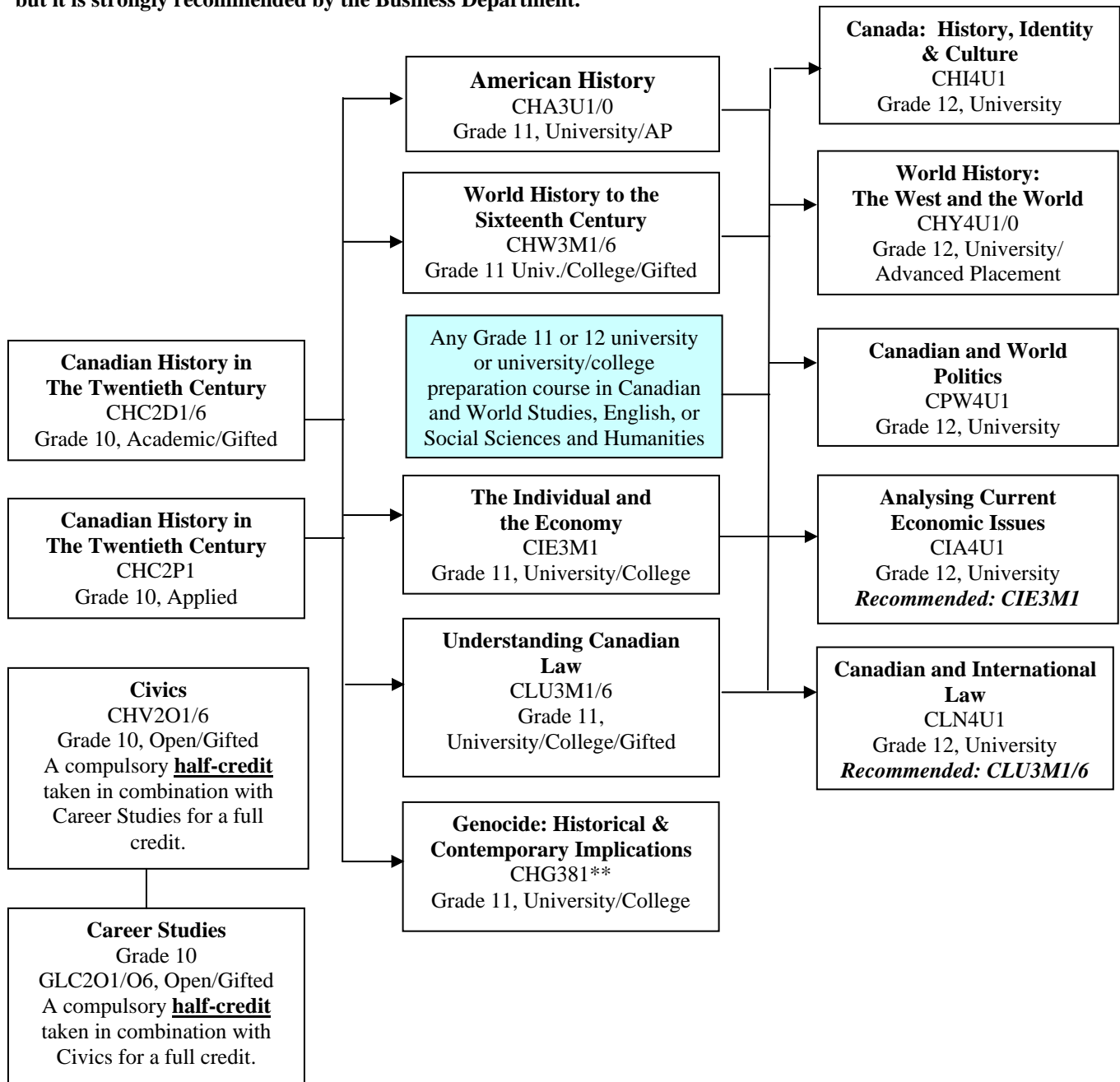
Though course offerings such as World Issues and Travel and Tourism, students can discover new perspective and directions that can make this a better world to live in.



CANADIAN AND WORLD STUDIES: *HISTORY*

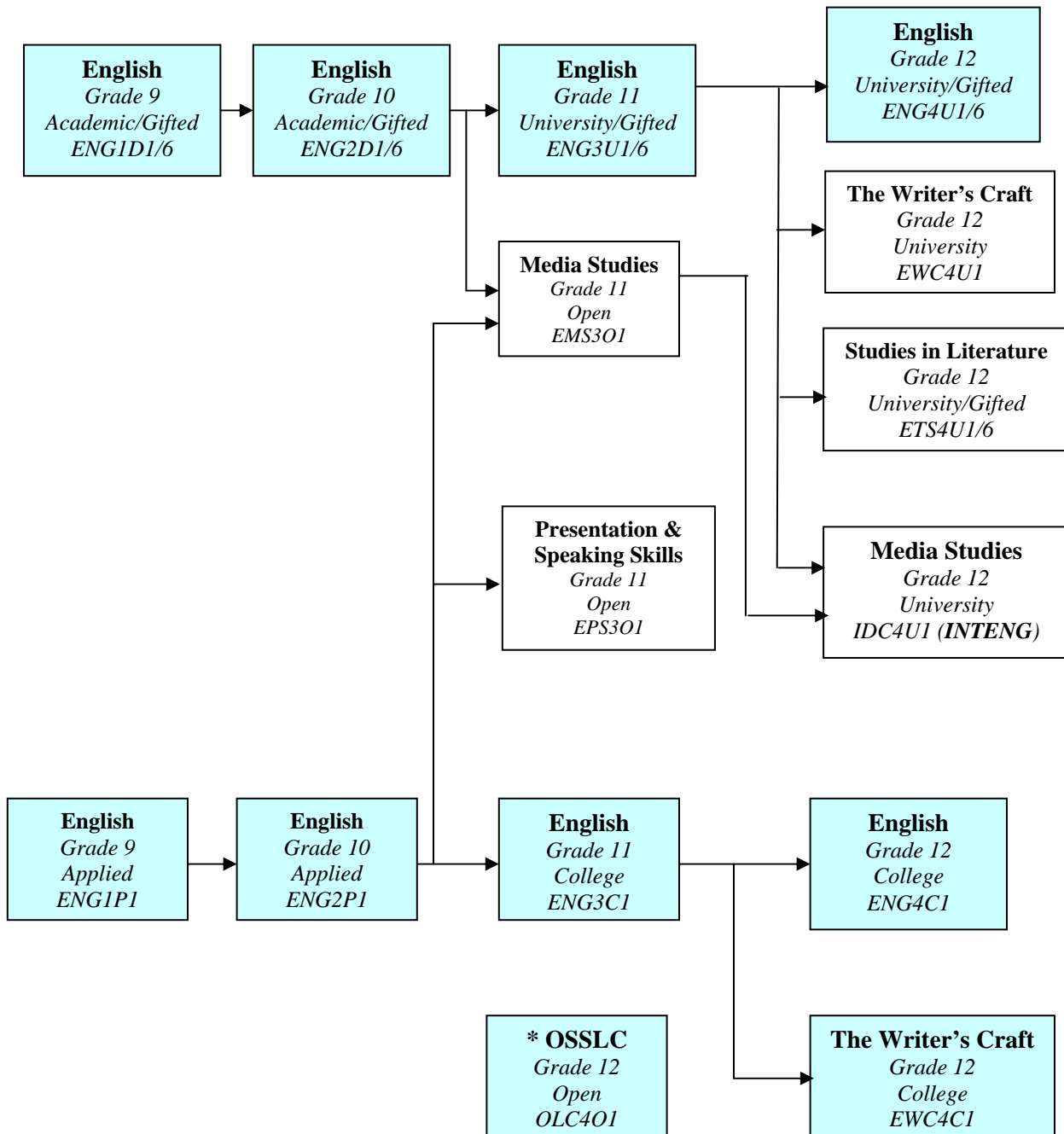
History courses at Northern are designed as a comprehensive and complimentary unit. Each course in each grade level teaches and enhances key learning and study skills that enable future success. Every course is both challenging and interesting, and designed to promote student learning and enjoyment.

Please note: Grade 12 Economics and Grade 12 Law do not have Grade 11 Economics & Law as a special prerequisite, but it is strongly recommended by the Business Department.



** This course is structured for students interested in pursuing a university education. The class features many characteristics of an introductory University level History course: weekly readings, lectures, seminars, tutorials, debates, a mid-term and final examination. This method of program delivery is an attempt to facilitate the transition from secondary education to post-secondary education.

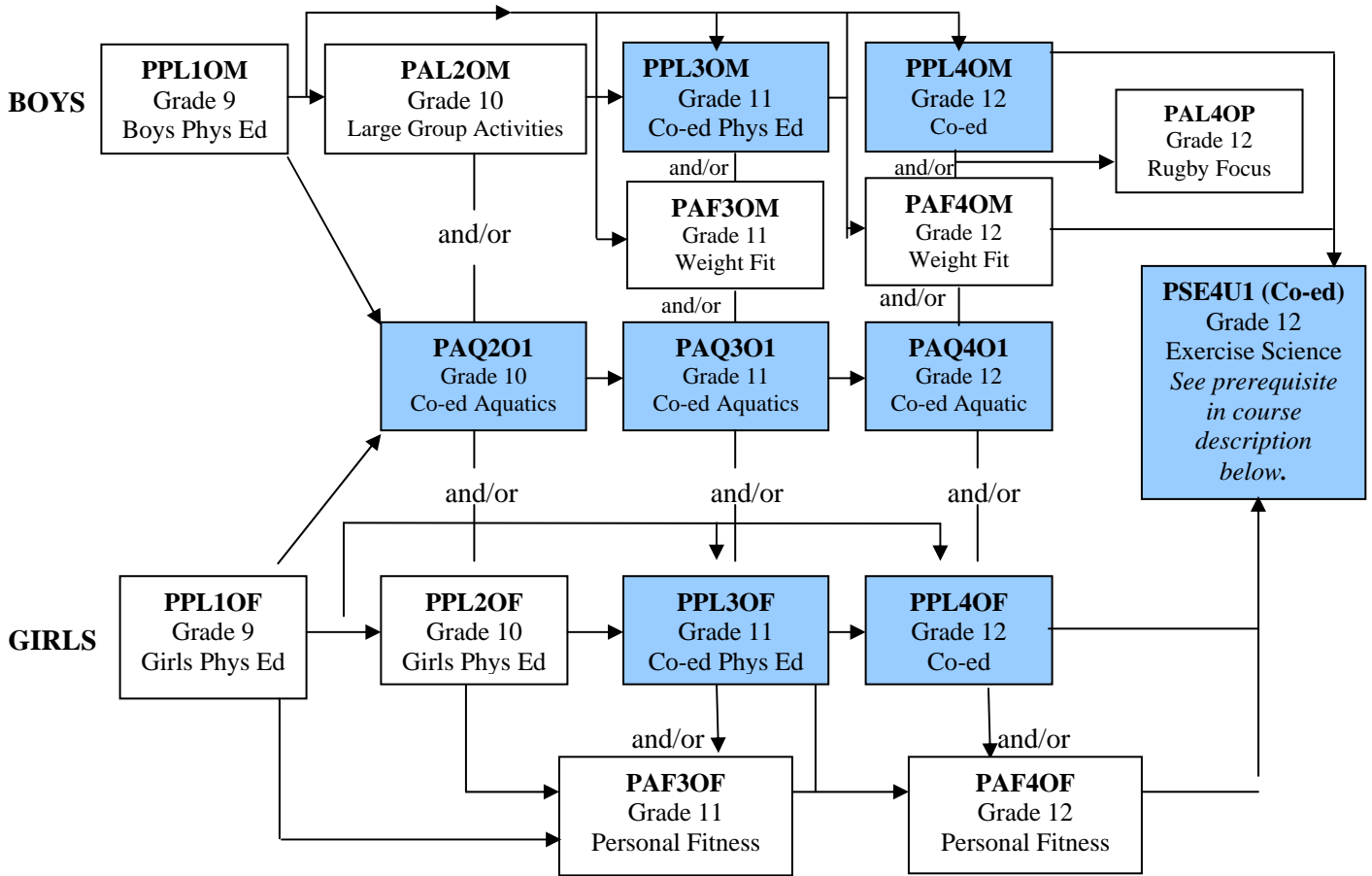
ENGLISH



* *The Ontario Secondary School Literacy Course (OSSLC) is open only to students who have been eligible to write Ontario Secondary School Literacy Test (OSSLT) and been unsuccessful at least once. Students who successfully complete this course will satisfy the provincial literacy requirement and earn one credit.*

HEALTH & PHYSICAL EDUCATION

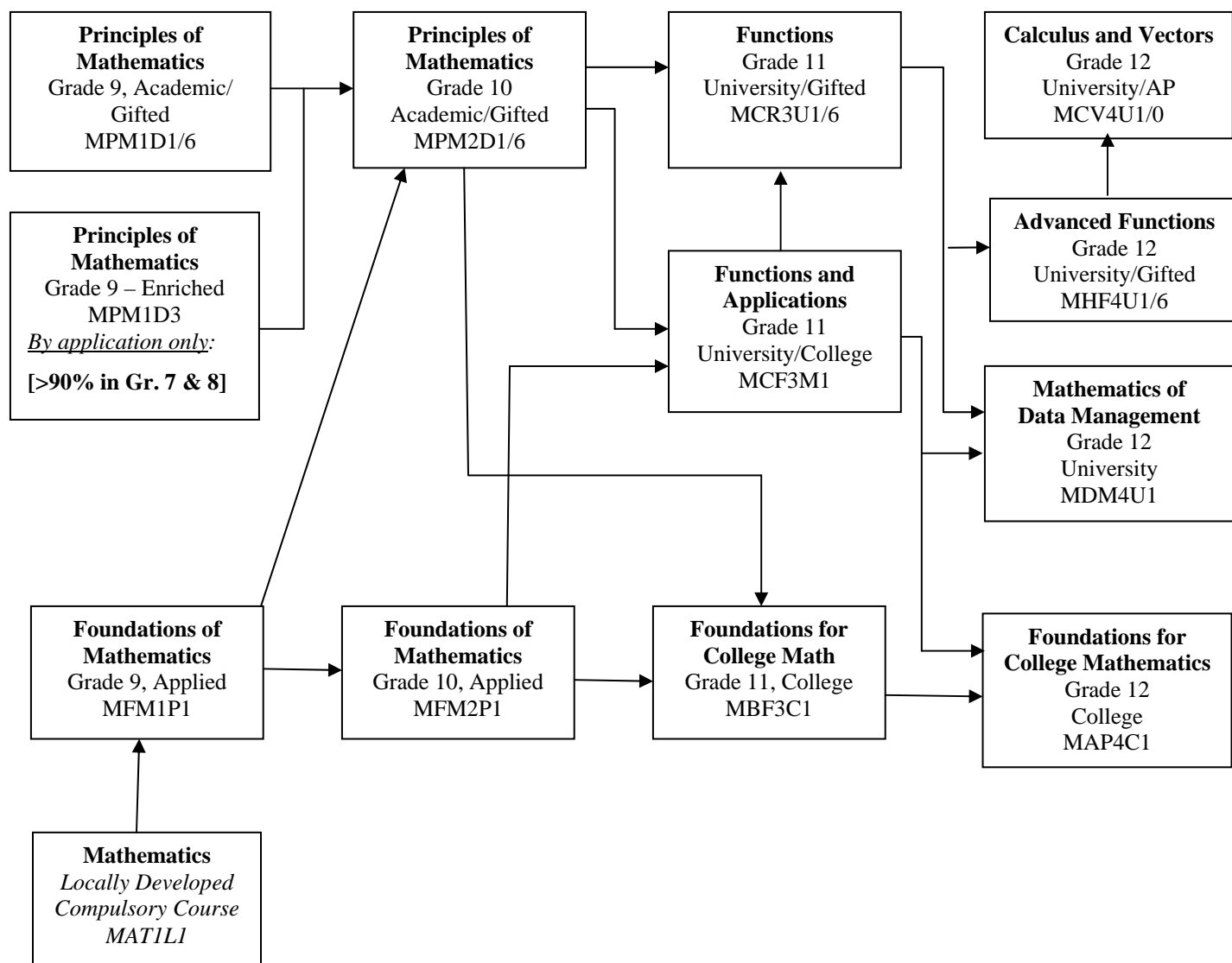
Health and Physical Education is an integral part of every young person’s life. Every adolescent should have an opportunity to improve personal fitness and wellness. This diverse program makes it possible to achieve these goals by focusing on the principles of fun, fitness and skill development for a lifelong learning approach to Health and Physical education.



Note: In Grades 10-12, students can select more than one Health & Physical Education courses per grade. At the Grade 12 level, students may choose to take two Phys Ed activity courses AND Exercise Science (PSE4U1). The only Health & Physical Education course with a specific prerequisite is PSE4U1. The arrows (above) indicate the recommended progression of course selections only.

<p>Grade 12 Exercise Science – PSE4U1 – University Preparation Prerequisite: Any grade 11 or grade 12 Open course in Health and Physical Education or any grade 11 Science (U or M). <i>This course focuses on the study of human movement and systems, factors and principles involved in human development.</i></p>	<p>Boys Only Weight Fit – PAF30M, PAF40M This course combines general fitness training methods and weight training theory as well as various types of strength, power and cardiovascular workouts.</p> <p>Rugby Focus – PAL40P Students will be encouraged to develop personal competence in a variety of rugby movement skills, particular attention will be paid to the theory of offensive and defensive strategies.</p>
<p>Focus Courses Aquatics Co-educational – PAQ201, PAQ301, PAQ401 (Boys and Girls) This aquatics course offers a wide variety of enjoyable aquatic activities to refine your aquatic skills. Activities may include competitive swim, water polo and other water games, life saving awards, weight training, dry land training and recreational games.</p>	<p>Girls Only Personal Fitness – PAF30F, PAF40F Activities include aerobics, weight training, step, self-defense, running, rock climbing, boxing, tai kwon do, recreational games and sports such as sailing, kayaking, canoeing, skiing and snowboarding.</p>

MATHEMATICS



Note:

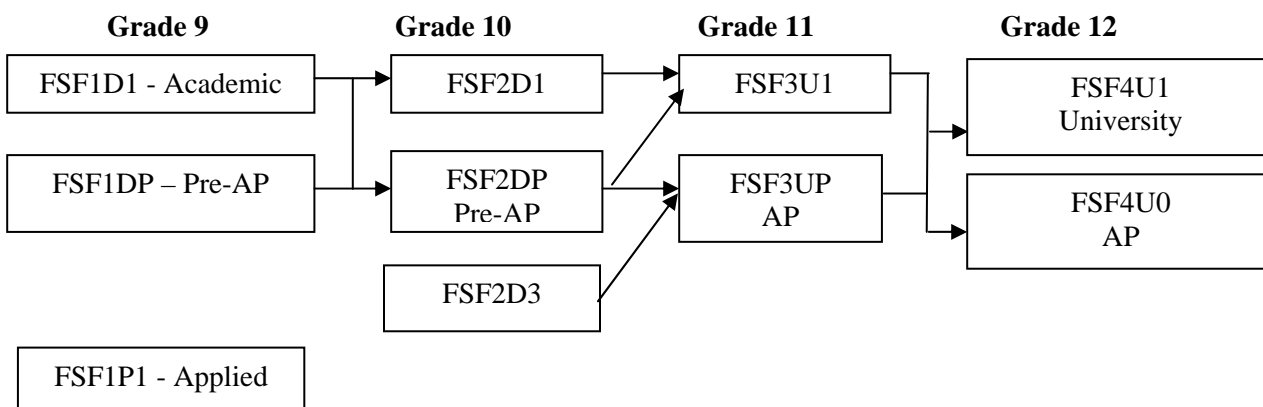
- A minimum of **THREE** Math credits are required to graduate—at least one must be at the Grade 11 or 12 level.
- Students wishing to change from Grade 9 Applied Math to Grade 10 Academic Math must take a transfer course. For details, consult your Guidance Counsellor and/or see *Choices 2012-2013*.
- MHF4U1/6 (*Advanced Functions*) and MCV4U1/0 (*Calculus & Vectors*) will be offered in semestered format for students interested in taking both these courses. MHF4U1 and MCV4U1 will still be offered as full-year courses.

MODERN LANGUAGES

FRENCH

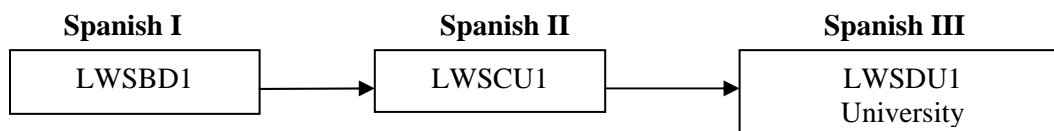
Placement from Grade 8

- Students in grade 8 Core French may take either Academic or Applied Grade 9 French
- Students who are in a French Immersion/Extended program should select FSF2D3 (post-Immersion/Enriched), which will prepare them to continue in the Pre-AP/AP program.
- Gifted students or students in Core French programs with a minimum of 75% may select FSF1DP.



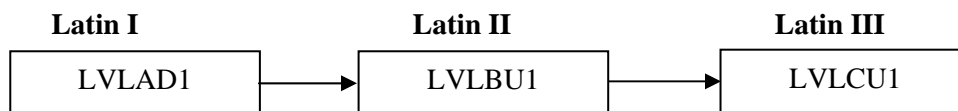
SPANISH

Students may begin Spanish in grade 9 or 10.



LATIN

Students may begin Latin in grade 9 or 10.

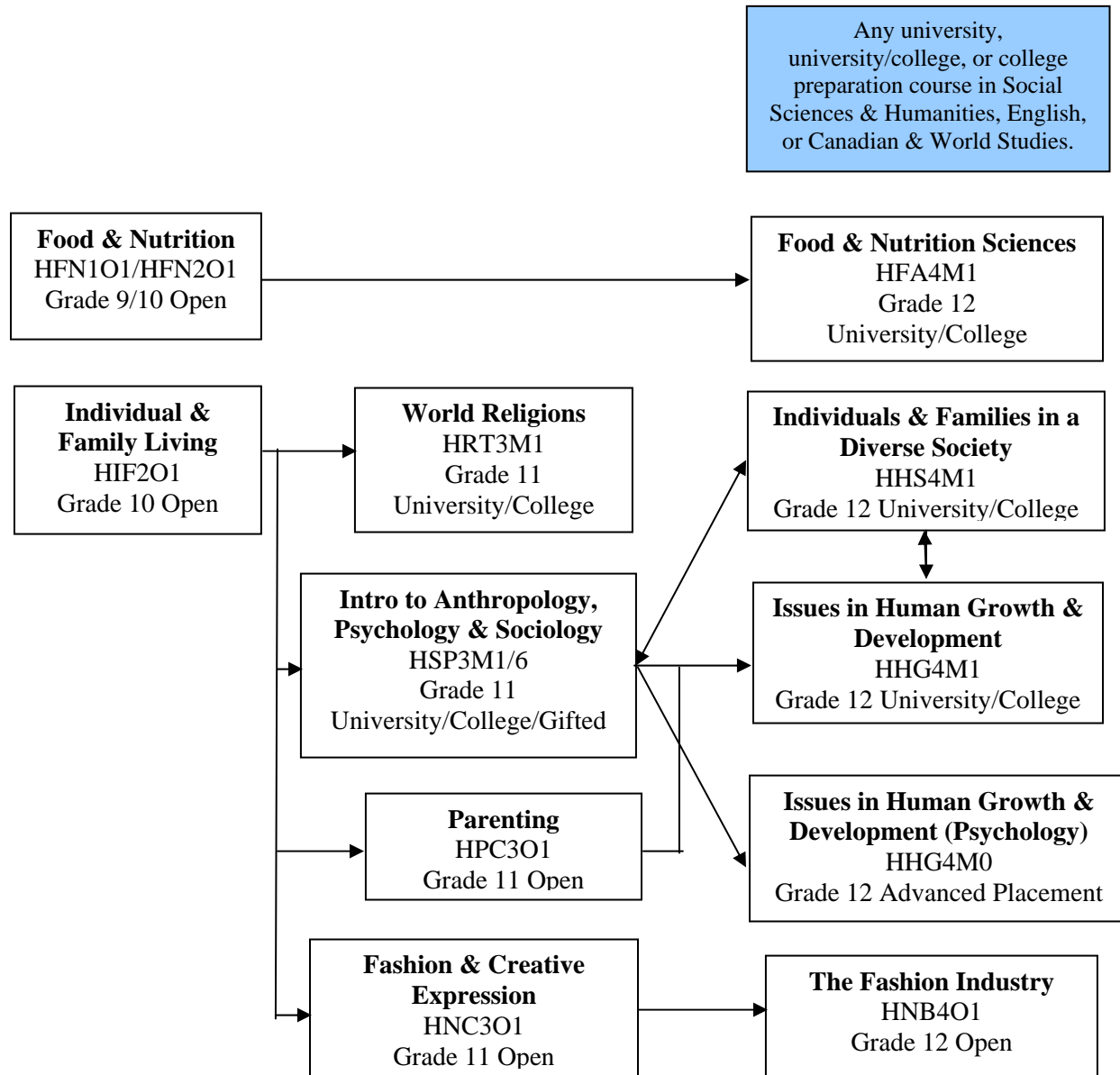


- All course offerings are dependent on sufficient enrollment.
- Students who display prior knowledge of a language may request accelerated placement.

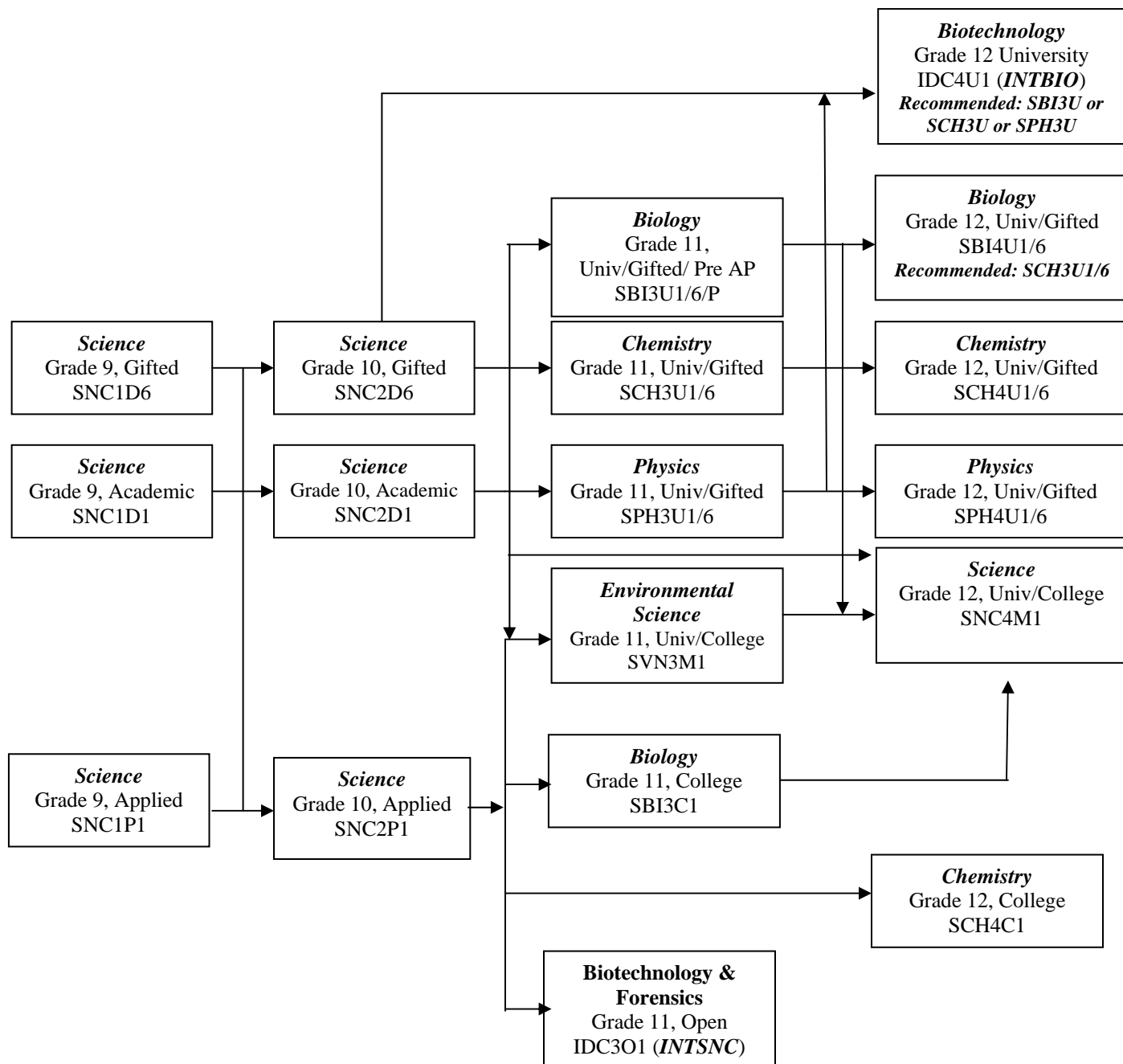
SOCIAL SCIENCES & THE HUMANITIES: *FAMILY STUDIES*

Family Studies/Social Sciences and the Humanities at Northern Secondary School encompass a wide diversity of courses. They all emphasize both the theoretical and practical. They are for students who wish to pursue post-secondary studies in the many fields included in this discipline but also are for anyone who wishes to gain essential knowledge and transferable skills in their personal and family lives and relationships.

- Level 3 “O” courses may be taken by students in Grade 10 and/or Grade 11.
- Level 4 “O” courses may be taken by students in Grade 11 and/or Grade 12.



SCIENCE



Courses Unique to Northern

IDC3O1 – Biotechnology and Forensics, Grade 11 Open

This interdisciplinary course will provide students with the theoretical knowledge and laboratory skills necessary for various lab techniques not normally encountered in the mainstream sciences (Physics, Biology, and Chemistry). The course is divided into two different strands—Biotechnology and Forensic Science.

Identified on Course Selection Sheet as **INTSNC**.

IDC4U1- Biotechnology, Gr. 12, University Preparation

Prerequisite: SNC2D1/2D6 – Gr. 10 Academic/Gifted Science

Recommended: SBI3U1 or SCH3U1 or SPH3U1

Within this interdisciplinary course, students examine the theory and application of biotechnology methodologies as they apply to problems faced in the medical, research, agricultural, and industrial fields. Students become proficient in the use of biotechnology skills and their application to problems through hands-on labs. Students design and implement an original research project involving the use of technologies and skills from this course. Career exploration is an integral part of the course. Identified on Course Selection Sheet as **INTBIO**.

NOTE: If you take Forensics (IDC3O1), you cannot take Biotechnology (IDC4U1).

Technology Studies and Computer Programming

Grade 9

Grade 10

Grade 11

Grade 12

Communications Technology



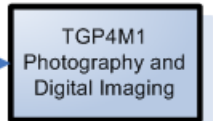
Pre-Req.



Pre-Req.



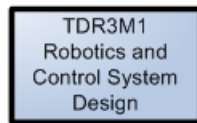
Pre-Req.



Technological Design



Pre-Req.



Pre-Req.



Pre-Req.



Transportation Technology



Pre-Req.



Construction Technology



Pre-Req.
Future Course



Computer Programming



Pre-Req.



In all Technological Studies courses, students will have opportunities to participate in a number of tech-related competitions at the local, provincial and national levels – e.g. Skills Canada, Robotics, George College (Tech in the City, etc.).

Irene Andrianopolitis
Curriculum Leader
Special Education
Learning Disabilities
Room 312
Telephone No. (416) 393-0270 ext 20143

Students who are currently enrolled in the Special Education program at Northern Secondary School, qualify for ONE of the following programs:

1) Special Education Secondary-L.D. (formally the Core Instruction Program)

This program is available in Grades 9, 10, 11 for IPRC'd students with a designated exceptionality who require maximum support. The SES-LD program allows students to receive instruction in the compulsory courses, (English, Geography, History, Mathematics, Civics, Career Studies and Science). These classes are taught by teachers who are proficient in their subjects. They **follow the Ministry guidelines at the applied/college levels.** Course content, instruction and evaluation practices, as well as teaching materials are altered to meet the individual needs of the students. Each student is monitored during class time by one of the SES-LD teachers to facilitate accommodations and liaise with subject teachers. Students take optional subjects in regular classroom settings.

2) Learning Strategies 1: Skills for Success in Secondary School - GLE109

Learning Strategies 1 (GLE109) is a credit course in grade 9, which introduces students to learning theories and strategies, prepares them to become effective independent learners and helps them to increase their personal management skills, both in school and in other contexts. Emphasis is placed on developing literacy and numeracy skills as students prepare for the EQAO Math Assessment in grade 9 and the EQAO Literacy Test in grade 10. This course will also help students identify their preferred ways of learning and use this knowledge to increase their confidence, motivation and ability to learn. Students will also have the opportunity to learn the strategies and skills outlined in their Individual Education Plan to meet the curriculum expectations of their regular applied and/or academic courses.

3) Learning Strategies 1: Part 2 Skills for Success in Secondary School - GLE209

This credit course is a continuation of the Grade 9 Learning Strategies 1 (GLE109) course. Students will continue to develop the skills that are necessary for academic success while having the opportunity to receive support in areas of difficulty. Some topics of study include: Numeracy Skills, Learning in a Group, Internal and External Factors that Affect Learning and Self-Advocacy and Taking Responsibility For Your Learning. Literacy skills continue to be taught and reinforced as students prepare for the EQAO Literacy Test. Students will continue to have the opportunity to learn the strategies and skills outlined in their Individual Education Plan to meet the curriculum expectations of their regular applied and/or academic courses.

4) Advanced Learning Strategies: Skills for Success After Secondary School-GLE3O9

This senior credit course prepares Special Education students to make successful transitions to post-secondary education or the world of work. Students will learn how to assess their learning abilities and use literacy, numeracy, and research skills and personal-management techniques for promoting effective learning. Students also have the opportunity to get help with homework, assignments, essays, research projects and presentations.

In addition, they will investigate learning requirements and documentation required for employment and post-secondary education and the process for accessing support through the Special Needs Departments at post-secondary institutions. Students are entitled to accommodations outlined in their IEPs.

5) Advanced Learning Strategies Part 2: Skills For Success After Secondary School-GLE4O9

This credit course is a continuation of the grade 11 Learning Strategies (GLE3O9) course. This course helps students to consolidate their learning skills and strengthen self-advocacy skills while preparing for the transition to life and education after high school. Students will investigate trends and resources to support their post-secondary employment, training and/or education choices and develop a plan to help them meet their learning and career goals. Students have the opportunity to get help with work in subject classes as well as prepare the documentation required for post-secondary institutions. Students are entitled to accommodations outlined in their IEPs.

6) Resource Room Program

Senior students receive instruction in groups of eight or more for one 75-minute period in each two-day cycle. During the Resource Room period students learn strategies to help them be successful in school. They can get assistance with homework, assignments, organization, time management and test/exam preparation. It is the responsibility of the student to self-advocate to identify the support that is needed each class. The Resource Room program helps the students become independent learners. Students are entitled to accommodations outlined in their IEPs. **PLEASE NOTE: THIS IS NOT A CREDIT COURSE**

DEAF AND HARD OF HEARING PROGRAM

This program is for deaf and hard of hearing students in the city of Toronto who require a specialized learning environment. In self-contained classrooms, trained teachers of the deaf provide individualized courses that are commensurate with each student's needs.

Classes offered are in English literature, English Language Skills, English Media, Drama, Geography, History, Civics and Careers, Mathematics, Accounting, Law, Learning Strategies, Family Studies, Dance, Science, Business Tech, Communication Strategies and American Sign Language. Senior students have the opportunity to gain community-based training and experience through the Co-operative Education program

In addition to the classes taught in the department, grade 9 and 10 students may be integrated for selected courses such as Physical education, Family studies, Art, Computer Studies, Music, Technological Studies, modern Languages and Business Studies

Grade 11 and 12 students are offered the opportunity to integrate into subjects of their choosing (College or University levels) depending on their interest.

Sign language/oral facilitators and signing educational assistants provide support services.

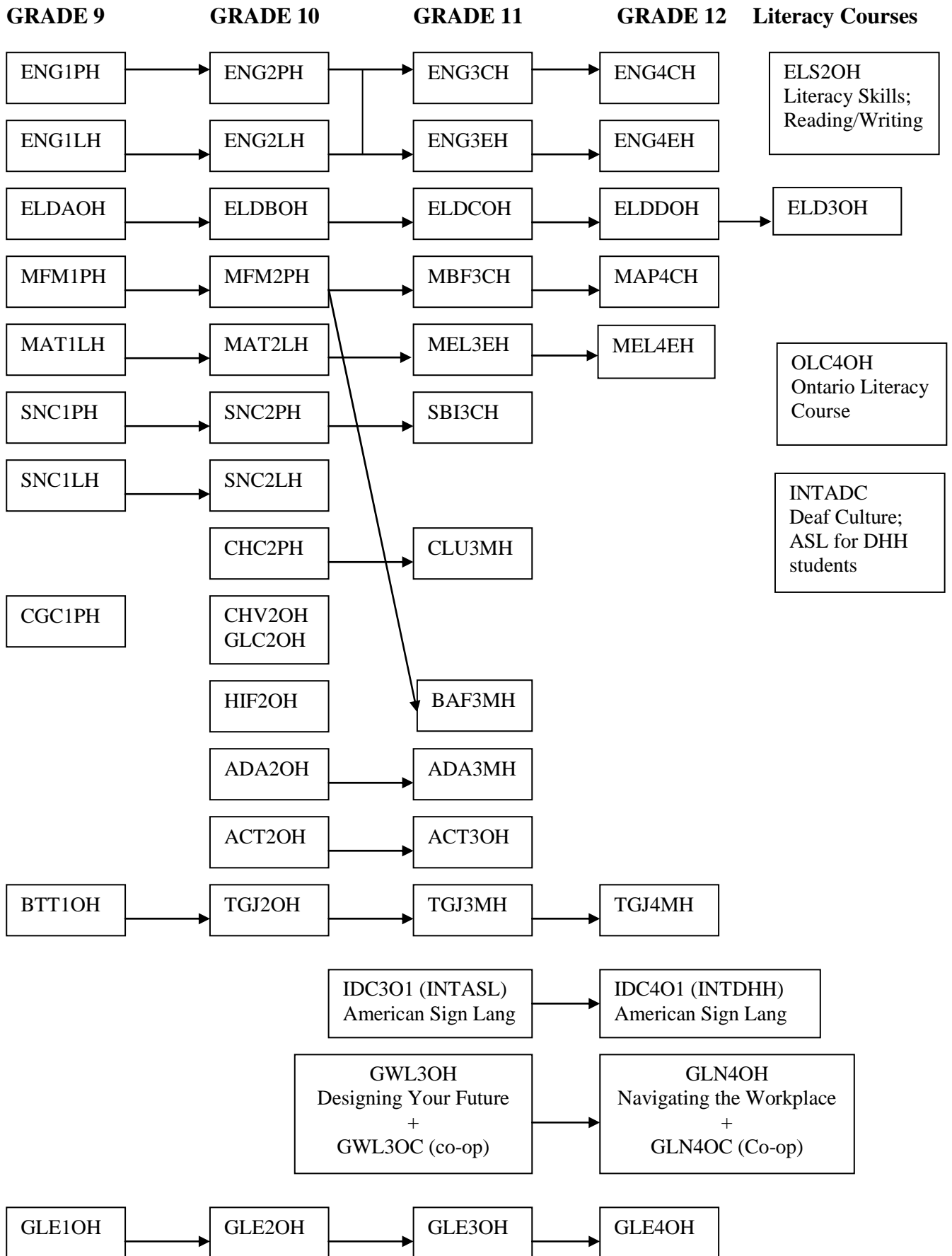
IDC 401 - American Sign Language & Deaf Culture (Level II)

American Sign Language and Deaf Culture (IDC 401) is an Interdisciplinary Studies course, which provides students with opportunities to further develop their knowledge of ASL culture and to increase their sign language skills. Focus is on the Five C's of language acquisition: communication, comparisons, connections, culture and community. Students in Level II also have the opportunity to practise the three principal modes of communication--interpersonal, interpretive and presentational--to learn about Deaf Culture (products, practices and perspectives) and to make comparisons between their first language and culture and the ASL language and culture. In addition, students make connections to other fields of study while expanding their knowledge of Deaf Culture/History/Art/Media/Technology and Communication.

American Sign Language & Deaf Culture (IDC 401) combines the core expectations of the Grade 12 Open Interdisciplinary Studies course with selected expectations from International Languages (LBDAO), the Arts (ADA4O), Social Sciences and the Humanities (HSB4M), Communication Technologies (TGJ4M), and Canadian & World Studies (CHI4U)

Prerequisite: IDC301

Deaf & Hard of Hearing Department



GIFTED - INTERDISCIPLINARY STUDIES

As part of the Gifted Program, students take a two-year Interdisciplinary Studies course in one of the following streams: Communications, Design, or Science and Technology. In Grade 9 all streams are coded as a Technological credit and in Grade 10 all streams are coded as an Arts credit. **In each course there are generally four units of study, including an independent study (IES) which emphasizes creativity, initiative, and organization.**

COMMUNICATIONS

TGJ106 – Grade 9 Gifted

This course will explore the nature and influence of media representations and messages. Units may cover such topics as conflicts in literature, bias and propaganda, genius and leadership, advertising, and introduction to film.

AWR206 – Grade 10 Gifted

This course is an extension of year one Communications. Units may cover such topics as satire, film criticism, mystery, adaptations, and dreams and visions.

DESIGN

TDJ106 – Grade 9 Gifted

This course provides students with an understanding of the principles and processes of design. Units may cover such topics as photography, computer graphics, set design, film design and visual art design.

ASM206 – Grade 10 Gifted

This course is an extension of year one Design with a focus on visual awareness and the technological aspects of design. Students are encouraged to formulate ideas and turn them into finished products. Units may cover such topics as architecture, video technology, photography, and computer design.

SCIENCE AND TECHNOLOGY

TIJ106 – Grade 9 Gifted

In this course a combination of academic and practical skills are used to solve problems. Units may cover such topics as forensics, neuroscience, engine design, and electronics and robotics.

AWT206 – Grade 10 Gifted

This course is an extension of year one Science and Technology. Units may cover such topics as biotechnology, robotics, and engineering design and automotive systems.

SAMPLE UNITS

The grid below shows a **sample** selection of possible units in the three streams—Communications, Design, and Science & Technology. Please note that units of study in each stream **vary** annually depending on student selection.

	COMMUNICATIONS		DESIGN		SCIENCE & TECHNOLOGY	
	TGJ106	AWR206	TDJ106	ASM206	TIJ106	AWT206
Unit One	Bias and Propaganda	Film Criticism	Computer Graphics	Photography II	Electronics and Robotics	Robotics
Unit Two	Introduction to Film	Adaptations	Set Design	Architectural Design	Neuroscience	Biotechnology
Unit Three	IES	IES	IES	IES	IES	IES
Unit Four	Conflicts in Literature	Dreams and Visions	Photography	Video Technology	Engine Design	Transportation Design

Gifted – Learning Strategies:

For students with a dual designation (Gifted/LD), the Northern Gifted program offers Learning Strategies (GLE) in Grades 9, 10, 11 and 12.

Placement is determined after consultation with the Gifted Department. For more details, call the Gifted Office at 416-393-0284 ext. 20135.

COOPERATIVE EDUCATION

Students who wish to apply for this program must:

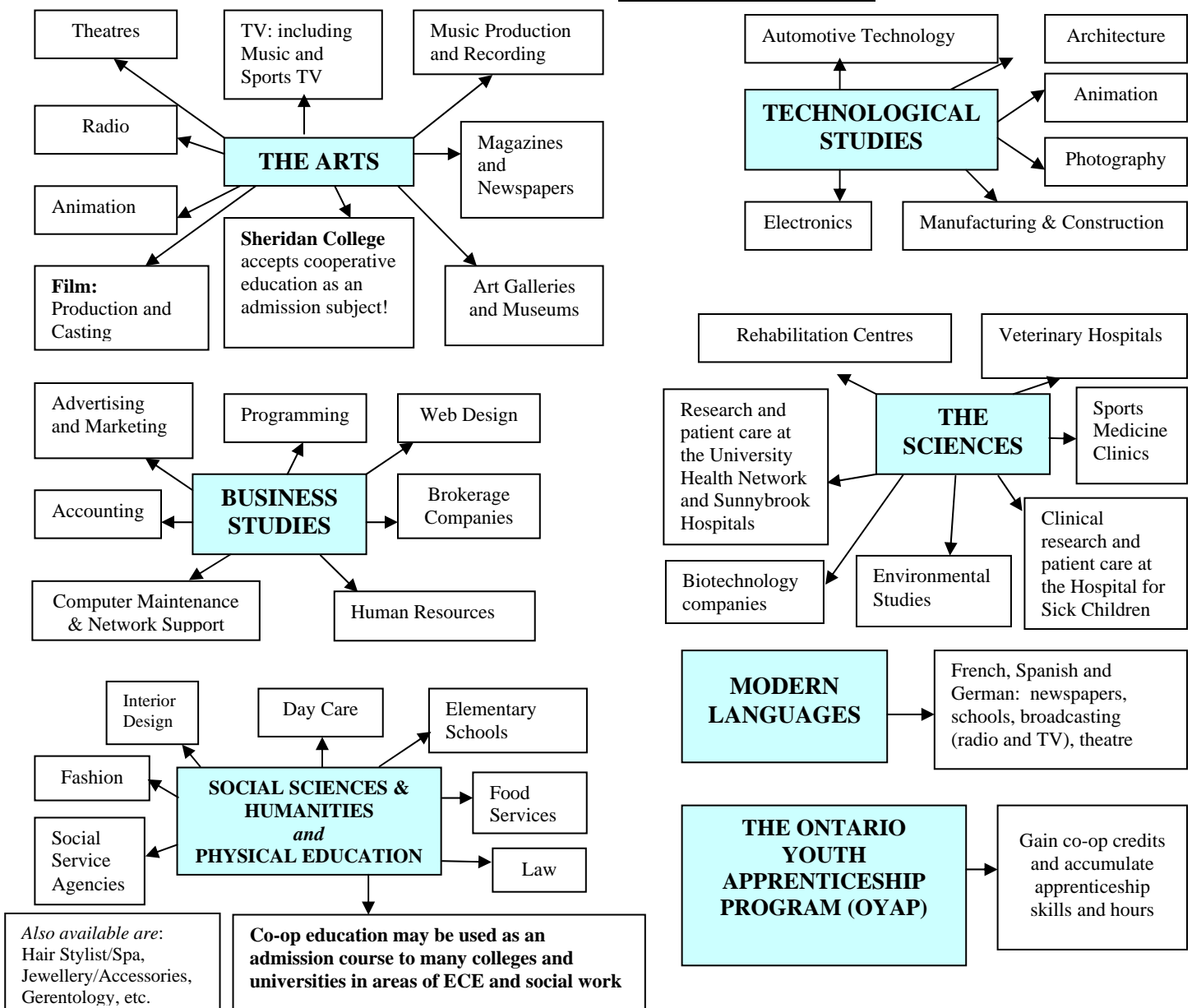
- ◆ complete an application form
- ◆ select COOP02 (2 credits) and/or COOP04 (additional 2 Co-op credits) on the option sheet
- ◆ complete a Co-op interview

COOPERATIVE EDUCATION PROGRAM

The Cooperative Education program at Northern is typically available to students who have completed two years of secondary school. Cooperative Education helps students gain practical experience in a workplace setting that is related to an in-school subject. The focus of Northern's cooperative education program is to provide students with the opportunity to explore potential careers in a wide variety of areas and to help give students the competitive edge when applying for university and college programs--and the world of work.

Students participating in the program are covered for liability insurance by the Toronto District School Board, and are insured for Workplace Insurance. Each student must have an Ontario Health Card and Social Insurance Number.

The following are some possible placements. Many others are also available!



CO-OP FOR THE DEAF AND HARD OF HEARING: Includes all of the above opportunities!

WHAT YOU NEED TO GRADUATE - OSS STUDENT PLANNING CHART

ONTARIO SECONDARY SCHOOL DIPLOMA (O.S.S.D.)		YEAR 1	YEAR 2	YEAR 3	YEAR 4
COMPULSORY SUBJECTS	18	Course Codes	Course Codes	Course Codes	Course Codes
English*	4	ENG1D/1P/1L	ENG2D/2P/2L	ENG3U OR ENG3C	ENG4U OR ENG4C
French	1	FSF1D/1P			
Canadian Geography	1	CGC1D/1P			
Canadian History	1		CHC2D/2P		
Mathematics	3	MPM1D/MFM1P OR MAT1L	MPM2D/MFM2P OR MAT2L	MCR3U, MBF3C OR MCF3M	
Science	2	SNC1D/1P/1L	SNC2D/2P/2L		
Physical & Health Education	1	PPL1OM/F			
Civics & Career Education	.5 + .5		CHV2O & GLC2O		
Arts: Art/Drama/Music	1				
1 additional credit in English, or French as a second language**, or a Native language, or a classical or an International language, or social sciences and the humanities, or Canadian and World Studies, or Guidance and Career education, or cooperative education***	1				
1 additional credit in Health and physical education, or the Arts, or Business Studies, French as a second language ** or cooperative education***	1				
1 additional credit in Science (Grade 11 or 12), or Technological Studies, or French as a second language**, Computer Studies, or cooperative education***	1				
OPTIONAL CREDITS†	12				
TOTAL CREDITS	30	TOTAL CREDITS YEAR 1: 8	TOTAL CREDITS YEAR 2: 8	TOTAL CREDITS YEAR 3: 7/8	TOTAL CREDITS YEAR 4: 6/7/8

*A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a *Grade 12* compulsory English course. **In Group 1, 2, and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3. ***A maximum of 2 credits in cooperative education can count as compulsory credits. †The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

In addition to the academic requirements for a high school diploma (OSSD), students must successfully complete the Literacy Test in Grade 10 and fulfill the requirement of 40 hours of Community Service.

The 5th position in the course code indicates **type** of course. Refer to CHOICES (page 27) for descriptions of types.

Grades 9 & 10:

L = LOCALLY DEVELOPED
P = APPLIED
D = ACADEMIC
O = OPEN (all grades)

Grades 11 & 12:

C = COLLEGE
M = UNIVERSITY/COLLEGE
U = UNIVERSITY
E = WORKPLACE
3 = LOCALLY DEVELOPED, OPEN
8 = LOCALLY DEVELOPED, MIXED

X (in the 6th position) = Privately earned credit

STUDENT PLANNING WORKSHEET

My choices for September 2012-2013 are:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

My alternate choices are:

1. _____
2. _____

CHECKLIST

Have I...

- consulted with my *Guidance Counsellor*?
- discussed with my parents?
- checked my credit counselling summary sheet to see what I need to graduate??